



Foundation Studies

SEMESTER 1 EXAMINATION, 2016

HISF11: FOUNDATION HISTORY I

Important Instructions to Students:

1. Read the questions, instructions carefully and answer the questions.
2. You are allowed an **extra 10 minutes reading time** (during this time, you are not allowed to write with pen) and **180 minutes (3 Hours) to complete this paper**.
3. Silent, non-programmable calculators are allowed, but not supplied.
4. Write all your answers in the Answer Booklet provided. If you need extra sheets, please ask from the supervisor. Write your name, course code and student identification number in the answer booklet and in the attendance sheet.
5. This **Final Course Examination Paper** is worth **100 marks** contributes **50% of the total course assessments**. Students must **at least score 40%** in this final exam to pass the course.
6. This paper contains three (3) Sections A, B, and C. All questions are compulsory to answer **except** section C which has choices.
7. Write all your answers legibly. The marker has the right to award zero for answers that are not legible.
8. This is a **Closed Book Examination**. The University views plagiarism, cheating and dishonest practice as serious offences and if found, offenders are penalized.

Examination Paper Content (Format):

Section	Question	Content	Marks	Suggested Time
A	1	Definitions	20	25 minutes
	2	Short Answer Questions		
B	3	Resource Interpretations	20	25 minutes
C	4	Essays (Choose any TWO out of Three)	20	50 minutes
			40	80 minutes
		TOTAL	100	3 hours

SECTION A

QUESTION 1

DEFINITIONS

(20 MARKS)

With knowledge of the topic, define the following terms:

Each question is worth 2 marks.

1. Haciendas
2. Protestants
3. Capitalism
4. Labor trade
5. Stratified societies
6. Indirect rule
7. Neo-colonialism
8. Annexation
9. Sinecure
10. Ethnocentrism

QUESTION 2

SHORT-ANSWER QUESTIONS

(20 MARKS)

Use your knowledge of the topic to answer the following questions. Each question is worth 2 marks.

1. What sources of information did Paulo Guibretau use to assist him trace his way back to Port Passey in France?
2. Discuss the effectiveness of **one** of the scientific traditions discovery about our past.
3. Why are there modified versions of aristocratic and democratic societies in Micronesia?
4. What is the difference between a beachcomber and a castaway?
5. What were the **two** main differences between Catholics and Protestants?

6. Differentiate between Colonialism and Imperialism.
7. State **two** motives for imperialism coming to the Pacific in the 19th century.
8. What does the slogan "white man's burden" mean?
9. Explain why the Tongarevans were willing to go to Peru as laborers.
10. Identify the **two** main sources of laborers in Peru before the arrival of the Polynesians.

SECTION B

QUESTION 3

RESOURCE INTERPRETATIONS

(20 MARKS)

Use your knowledge of the topic to interpret the following resources.

Resource I

(10 marks)

IN JUNE 1940, Sir Harry Luke, governor of Great Britain's South Pacific crown colony of Fiji, ordered Apolosi Nawai exiled to the remote island of Rotuma for a period of ten years. By the time of his death in 1946, Apolosi, became one of the most fascinating personalities to emerge in Oceania during the twentieth century, had spent over twenty-four years in confinement, although only a sentence of eighteen months had resulted from a fair trial. An outsider and a commoner of lowly status who led the only serious Fijian challenge to British indirect rule during the twentieth-century colonial period, Apolosi had to be eliminated if a harmonious relationship between crown authorities and the indigenous oligarchy of chiefs was to continue to prosper. As a result, three colonial governors sentenced him to exile for a combined period of twenty-seven years.

Source: <https://journals.lib.byu.edu/spc/index.php/PacificStudies/article/viewFile/9961/9610>

1. Describe how Apolosi Nawai challenged the British indirect rule in the twentieth century. (5 marks)
2. State the name of his company, aims and functions. (5marks)



Source: <http://int.search.tb.ask.com/search/AJimage.jhtml?&searchfor>

1. Make a list of the traditional and modern leadership titles and positions held by Ratu Sukuna. (5 marks)
2. What was his opinion concerning self-government for Pacific islanders? (5 marks)

SECTION C

QUESTION 4

ESSAY

(40 MARKS)

Use your knowledge of the topic to write an essay of **300-350 words** on any **two** essays. (Each essay is worth 20 marks)

- i. Compare and contrast the colonial administrators of the British crown to the French administrators.
- ii. Discuss the origins and the features of the Polynesians slaves for Peru and Chile in 1862-1863.
- iii. With reference to the Melanesian labor trades in 1883-1942, discuss the reasons for its implementations and what its outcome was.

THE END

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