



The University of Fiji



DEPARTMENT OF FOUNDATION STUDIES

FINAL EXAMINATION SEMESTER 1 2015

INTRODUCTION TO PACIFIC HISTORY

HISF11

Time Allowed: Three hours (3 hours)

(An extra ten minutes is allowed for reading this paper)

INSTRUCTIONS

- 1.0 Write **all** your answers in the **Answer Book** provided.
- 2.0 There are four (4) pages of questions in this Question Booklet (excluding the Cover Page)
- 3.0 Write your **Student Identification Number** on the front page of the **Answer Book**.
- 4.0 If you use extra sheets of paper, be sure to show clearly the question number(s) being answered and to tie each sheet securely in your Answer Book at the appropriate place.
- 5.0 There are **three** sections in this paper, **Section A** consists of 40 marks, **Section B** consists of 20 marks and **Section C** is Essay Writing worth 40 marks. **Answer all the questions.**

SECTION A

[40 marks]

This section has two parts. Answer all parts of both questions.

PART ONE:

DEFINITION

(20 MARKS)

Write brief explanations of the following terms. Each answer is worth 2 marks.

1. Lapita people
2. Non-Austronesian
3. Egalitarian
4. Oral history
5. Mechanic class
6. Haciendas
7. Human cargo
8. Indenture system
9. Plutocracy
10. Beachcomber

PART TWO:

SHORT ANSWER QUESTIONS

(20 MARKS)

Write brief answers to the following questions: each answer is worth 2 marks.

1. What sources of information did Paulo Guibretau use to help him trace his way back to Port Passey in France?
2. How did people like Hipour of the Caroline Islands acquire navigational skills?
3. Describe the French policy towards its Polynesia territories and New Caledonia?
4. Why was it important to remember that much of what is written as history is portrayed **through the eyes of the storyteller?**
5. How did Pomare and Kamekameha use the presence of the beachcombers and castaways to their advantage?
6. What is the difference between beachcombers and castaways?

7. Explain the uses of Latin, French and English by the early missionaries.
8. State the reason behind Europe being the centre of the modern global economy.
9. What was the original aim of the British East India Company?
10. Who were the Kanaks and the Caldoche?

SECTION B

(20 MARKS)

There are **TWO** questions in this section. Answer **both** questions.

Question 3 **Source Interpretation**

Study the sources given and then answer the following question.

Source 1



THE WHITE MAN'S BURDEN. — *The Journal, Dec. 1900.*

Source: www.history.ucsb.edu

1. What is the message of the cartoon "The White Man's Burden"? What is your response to the cartoon? (10 marks)

Source 2



Source: <http://www.ratusukuna.edu.itaukei>

2. Identify and discuss the man in the picture's contribution to colonialism in Fiji. (10 marks)

SECTION C

ESSAY WRITING

(40 MARKS)

With reference to your knowledge of Pacific History write an essay of 200-250 words on both questions 4 and 5. Your essay should be at least two pages long.

Question 4 (20 marks)

Compare and contrast the Polynesia slave trade to the Melanesian labor trade with reference to Peru and Queensland.

Question 5 (20 marks)

Discuss **five** motives for imperialism coming into the Pacific in the 19th century.