



SCHOOL OF HUMANITIES AND ARTS
DEPARTMENT OF EDUCATION
SEMESTER 1, 2026

FINAL EXAMINATION PAPER

GEOF11: FOUNDATION GEOGRAPHY

Important Instructions to Students:

1. Read the questions, instructions carefully and answer the questions.
2. You are allowed an **extra 10 minutes reading time** (during this time, you are not allowed to write with pen) and **180 minutes (3 Hours) to complete this paper**.
3. Silent, non-programmable calculators are allowed, but not supplied.
4. Write all your answers in the answer booklet provided. If you need extra sheets, please ask from the supervisor. Write your name, course code and student identification number in the answer booklet and in the attendance sheet.
5. This paper contains four (4) sections A, B, C and D. All questions are compulsory to answer **except** section A and D have choices.
6. Write all your answers legibly. The marker has the right to award zero for answers that are not legible.
7. This is a **Closed Book Examination**. The University views plagiarism, cheating and dishonest practice as serious offences and if found, offenders are penalized.

Examination Paper Content (Format):

<u>Section</u>	<u>Question</u>	<u>Content</u>	<u>Marks</u>	<u>Suggested Time</u>
A	1-15	Definitions	20	18 minutes
B	1-20	Short Answer Questions	40	54 minutes
C	1-10	Resource Interpretations	20	54 minutes
D	1-3	Essays (Choose Any TWO out of Three)	20	54 minutes
		TOTAL	100	180 Minutes

SECTION A**DEFINITIONS****(20 MARKS)**

Answer any **ten** of the following concepts. Using your own words, provide a **brief description** of each concept and support your answer with at least one example. **Each concept is worth 2 marks.**

1. Continental drift
2. Mid Oceanic ridge
3. Lava
4. Caldera
5. Biological weathering
6. Mortality rate
7. Immigration
8. One Child policy
9. Evaporation
10. Age-sex pyramid
11. Population density
12. Transpiration
13. Air pollution
14. Convection current
15. Climate change

SECTION B**SHORT ANSWER****(40 MARKS)**

Answer all questions. *Each question is worth 2 marks.*

1. Explain plate tectonics.
2. Explain how trenches are formed.
3. How do plants change landforms?
4. Give two negative effects of volcanic eruptions.
5. Discuss a factor that increases infant mortality
6. Explain **two** 'pull-factors' in urban areas.
7. Explain how surface water can be contaminated.
8. State **two** examples of domestic use of water.
9. Explain the importance of birth control.
10. Explain the importance of the Monasavu hydro electricity dam.
11. Explain **two** examples of air pollution.
12. Explain **two** possible economic activities after a volcanic eruption.
13. How are fold mountains formed?
14. Explain the 'Pacific Ring of Fire'.

15. Explain carbonation.
16. Explain the advantages of bore hole artisan wells.
17. Explain **two** problems of high population growth in the environment.
18. Explain how religion and tradition influence the birth rate.
19. Explain how governments can improve conditions in squatter settlements.
20. Explain the term 3R.

SECTION C

RESOURCE INTERPRETATION

(20 MARKS)

Study the resources given below and answer all the questions that follow. **Each question is worth two marks.**

Resource 1: Photographic Interpretation – Water pollution

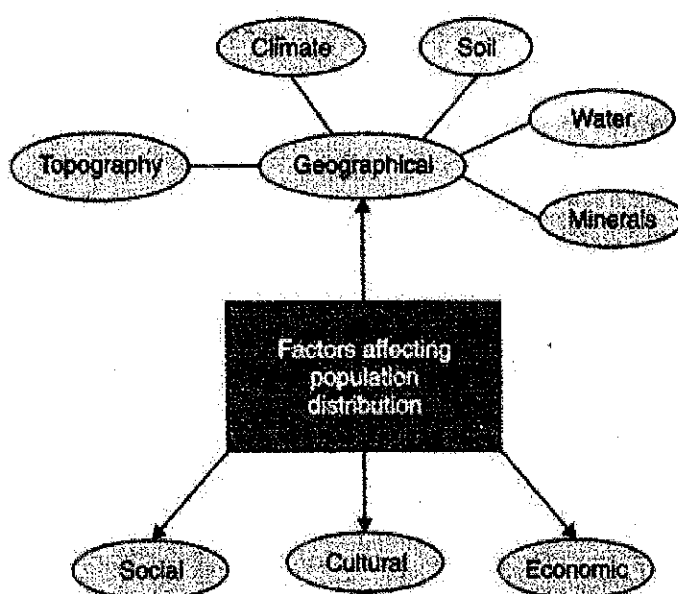
1. How harmful to water supply are chemicals from factories? (2 marks)
2. State **two** ways governments can control this form of pollution. (2 marks)
3. Explain eutrophication. (2 marks)
4. How does polluted water harm marine organisms? (2 marks)



Source: From Chemical pollution is slowly killing us, by R. Mills, 2021, Ahead of the Herd (aheadoftheherd.com) [Image by Toa555/Shutterstock].

Resource 2: Diagram Interpretation – Demography

5. State how an economic factor affects the population distribution in your country? (2 marks)
6. Explain how climate affects the population density? (2 marks)
7. State an example of minerals affecting the population density in a Pacific island. (2 marks)



Source: From Resource and Development: Textbook in Geography for Class VIII (Chapter 6: Human Resources), by the National Council of Educational Research and Training (NCERT), 2008.

SECTION D**ESSAY WRITING****(20 MARKS)**

Choose any **two** of the following questions and write an essay about the topic. You are expected to relate your answer to relevant concepts. **Each question is worth 10 marks.**

QUESTION 1

With reference to any specific example, discuss how an earth building process contributes to the formation of a specific landform. (10 marks)

QUESTION 2

With reference to the Pacific, discuss how a government attempts to control its population growth. (10 marks)

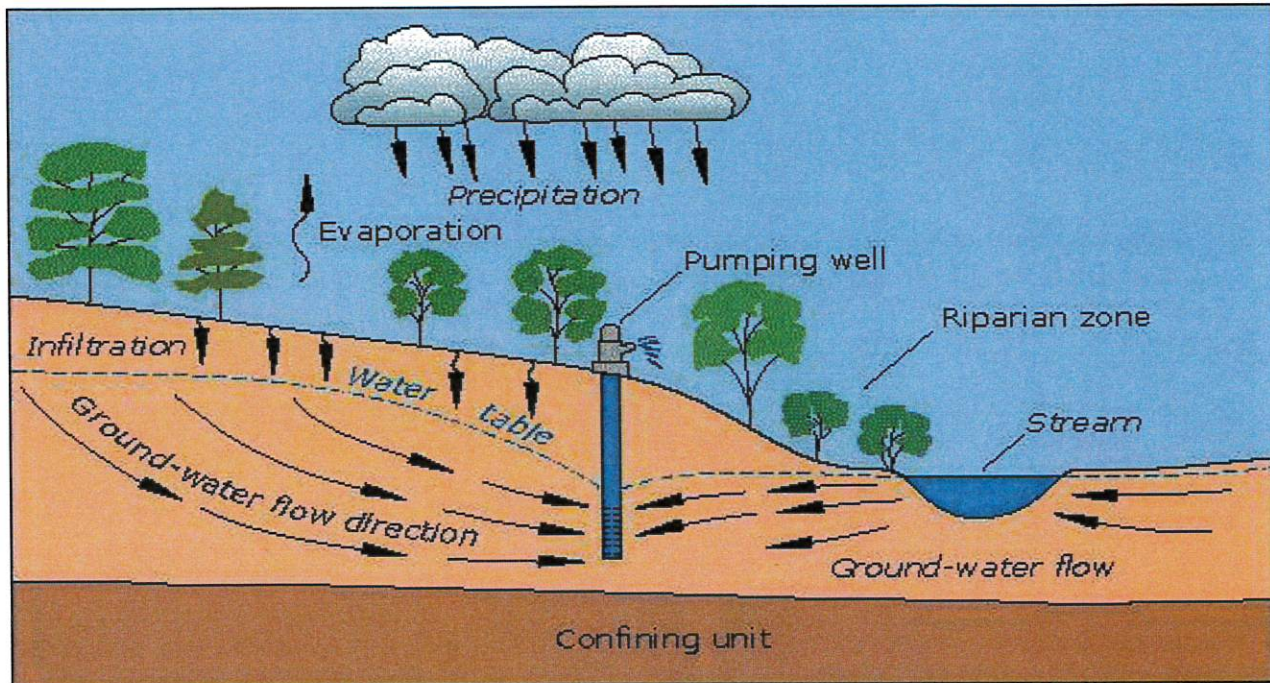
QUESTION 3

With reference to the Pacific, discuss two types of emigration to Australia or New Zealand and explain some advantages to the host country. (10 marks)

THE END

Resource 3: Diagram Interpretation – Groundwater

8. What is the main use of groundwater? (2 marks)
9. How is groundwater extracted? (2 marks)
10. How is groundwater replenished? (2 marks)



Source: Adapted from Strategic Directions for the U.S. Geological Survey Ground-Water Resources Program (Figure 3), by the U.S. Geological Survey, 1998 (<https://water.usgs.gov/ogw/gwrp/stratdir/stratdir.pdf>).